Zał. nr 4 do ZW 64/2012

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| **FACULTY OF COMPUTER SCIENCE AND MANAGEMENT**  **SUBJECT CARD**  **Name in Polish Socjologia**  **Name in English Sociology**  **Main field of study (if applicable): Management**  **Specialization (if applicable): Business Management**  **Level and form of studies: 1st level, full-time**  **Kind of subject: obligatory**  **Subject code SCZ2505**  **Group of courses NO** |

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|  | Lecture | Classes | Laboratory | Project | Seminar |
| Number of hours of organized classes in University (ZZU) | **30** |  |  |  |  |
| Number of hours of total student workload (CNPS) | **30** |  |  |  |  |
| Form of crediting | **crediting with grade** |  |  |  |  |
| For group of courses mark (X) final course |  |  |  |  |  |
| Number of ECTS points | **2** |  |  |  |  |
| including number of ECTS points for practical (P) classes |  |  |  |  |  |
| including number of ECTS points for direct teacher-student contact (BK) classes | **2,0** |  |  |  |  |

\*delete as applicable

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| **PREREQUISITES RELATING TO KNOWLEDGE, SKILLS AND OTHER COMPETENCES**   1. In view of the elementary and widening character of the subject matter is not required   specific prerequisites. The student should have a general knowledge in the field of high school. |

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| **SUBJECT OBJECTIVES**  C1 Transfer of general knowledge about the mechanisms of social life  C2 Transfer of general knowledge about social and professional roles and their circumstances.  C3 Getting acquainted with the methods and techniques of sociological research |

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| **SUBJECT EDUCATIONAL EFFECTS**  relating to knowledge:  PEK\_W01 student understands and can describes the mechanisms of social construction of personality, presents requirements and conflicts of social roles, understands the role of culture in the functioning of society and social groups  PEK\_W02 student identifies and classifies social ties, indicates levels of social integration, understands the essence of the concept of social capital  PEK\_W03 student understands the role of indicating the consequences of belonging to a social network  PEK\_W04 student identifies basic social processes, understands the nature of conflict, change and social adaptation  PEK\_W05 student identifies the basic tools of sociological research and knows the rules of construction |

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| **PROGRAMME CONTENT** | | |
| **Form of classes - lecture** | | **Number of hours** |
| Lec 1 | Introduction to sociology | 2 |
| Lec 2 | The concepts of sociology and sociology of organizations | 2 |
| Lec 3 | Culture and its social significance. Culture of organization | 2 |
| Lec 4 | Sociological theories of society | 2 |
| Lec 5 | Sociological theories of organization | 2 |
| Lec 6 | Microsociology - social actions, interactions and social relationships, role and social status | 2 |
| Lec 7 | Mezosociology - social groups, social interactions in the work process, the team in the organization | 2 |
| Lec 8 | Macrosociology- sccial classes, social inequalities, state, types of social order and the nature of the economic system | 2 |
| Lec 9 | Social processes-factors and the theory of social change, contemporary processes of changing social life and culture, collective activity | 2 |
| Lec10 | Economy- individual as a producer, the consumer and the holder in sociological perspective , the social dimension of management, homo economicus and homo socius | 2 |
| Lec 11 | Social aspects of work | 2 |
| Lec 12 | Sociological study of reality. | 2 |
| Lec 13 | Tools of sociology. Research methods and techniques | 2 |
| Lec 14 | Practical application of sociology: diagnosis of social problems, social policy, social ethic and responsibility | 2 |
| Lec 15 | Selected problems of modern societies and organizations | 2 |
|  | Total hours | 30 |

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| **Form of classes – class** | | **Number of hours** |
| Cl 1 |  |  |
| Cl 2 |  |  |
| Cl 3 |  |  |
|  | Total hours |  |

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| **Form of classes – laboratory** | | **Number of hours** |
| Lab 1 |  |  |
| Lab 2 |  |  |
| Lab 3 |  |  |
|  | Total hours |  |

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| **Form of classes – Project** | | **Number of hours** |
| Proj 1 |  |  |
| Proj 2 |  |  |
| Proj 3 |  |  |
|  | Total hours |  |

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| **Form of classes – seminar** | | **Number of hours** |
| Sem 1 |  |  |
| Sem 2 |  |  |
| Sem 3 |  |  |
|  | Total hours |  |

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| **TEACHING TOOLS USED** |
| N1. Lecture |

**EVALUATION OF SUBJECT EDUCATIONAL EFFECTS ACHIEVEMENT**

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| **Evaluation** (F – forming (during semester), P – concluding (at semester end) | Educational effect number | Way of evaluating educational effect achievement |
| F1=P |  |  |
| P | PEK\_W01  PEK\_W02  PEK\_W03  PEK\_W04  PEK\_W05 | Written exam-test |

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| **PRIMARY AND SECONDARY LITERATURE** |
| **PRIMARY LITERATURE:**   1. Babbie E, *Badania społeczne w praktyce*, PWN, Warszawa 2003 2. Berger, P. L., *Zaproszenie do socjologii*, Wydawnictwo Naukowe PWN, Warszawa 1995 3. Giddens A., *Socjologia*, PWN, Warszawa 2004. 4. Szacka B., *Wprowadzenie do socjologii*, Oficyna Naukowa, Warszawa 2003 5. Szacki J., *Historia myśli socjologicznej* . Wydanie nowe, PWN, Warszawa 2002 6. Sztompka P., *Socjologia analiza społeczeństwa* , Znak, Kraków 2002   **SECONDARY LITERATURE:**   1. J. Turowski, Socjologia: małe struktury społeczne, KUL, Lublin 2000. 2. J. Turowski, Socjologia: wielkie struktury społeczne, KUL, Lublin 2000. 3. P. Śpiewak, Klasyczne teorie socjologiczne, PWN, Warszawa 2006. 4. A. Elliot, Współczesna teoria społeczna, PWN, Warszawa 2010. 5. W. Morawski, Konfiguracje globalne, PWN, Warszawa 2010. 6. A. Jasińska-Kania, Współczesne teorie socjologiczne, t. 1 i 2, Wydawnictwo Naukowe Scholar, Warszawa, 2006. 7. P. Sztompka, Socjologia zmian społecznych, Znak, Kraków 2005. 8. P. Sztompka, Socjologia wizualna, PWN, Warszawa 2005. 9. A. Giddens, Nowe zasady metody socjologicznej, Zakład Wydawniczy Nomos, Kraków, 2001. 10. G. Ritzer, Klasyczna teoria socjologiczna, Wyd. Zysk i S-ka, Poznań 2004. |
| **SUBJECT SUPERVISOR (NAME AND SURNAME, E-MAIL ADDRESS)** |
| **dr Jagoda Mrzygłocka- Chojnacka** [**jagoda.mrzyglocka-chojnacka@pwr.wrpc.pl**](mailto:jagoda.mrzyglocka-chojnacka@pwr.wrpc.pl) |

MATRIX OF CORRELATION BETWEEN EDUCATIONAL EFFECTS FOR SUBJECT

**Sociology**

AND EDUCATIONAL EFFECTS FOR MAIN FIELD OF STUDY **Management**

AND SPECIALIZATION **Business Management**

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| **Subject educational effect** | **Correlation between subject educational effect and educational effects defined for main field of study and specialization (if applicable)\*\*** | **Subject objectives\*\*\*** | **Programme content\*\*\*** | **Teaching tool number\*\*\*** |
| **PEK\_W01**  **(knowledge)** | K1\_ZARZ\_W01  K1\_ZARZ\_W06  K1\_ZARZ\_W17 | O1, 02 | Lec1, Lec2, Lec5 | N1 |
| **PEK\_W02** | K1\_ZARZ\_W12  K1\_ZARZ\_W17 | C1, C2 | Lec6, Lec7, Lec8 | N1 |
| **PEK\_W03** | K1\_ZARZ\_W17  K1\_ZARZ\_W19 | C2 | Lec3, Lec 4, Lec11 | N1 |
| **PEK\_W04** | K1\_ZARZ\_W08  K1\_ZARZ\_W17 | C2 | Lec 9, Lec10, Lec15 | N1 |
| **PEK\_W05** | K1\_ZARZ\_W17 | C3 | Lec 12, Lec 13, Lec14 | N1 |