Zał. nr 4 do ZW 64/2012

|  |
| --- |
| **FACULTY of Computer Science and Management**  **SUBJECT CARD**  **Name in Polish Psychologia**  **Name in English Psychology**  **Main field of study (if applicable): Management**  **Specialization (if applicable): Business management**  **Level and form of studies: 1st level, full-time**  **Kind of subject: obligatory**  **Subject code PSZ1117**  **Group of courses NO** |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Lecture | Classes | Laboratory | Project | Seminar |
| Number of hours of organized classes in University (ZZU) | **30** |  |  |  |  |
| Number of hours of total student workload (CNPS) | **30** |  |  |  |  |
| Form of crediting | **crediting with grade** |  |  |  |  |
| For group of courses mark (X) final course |  |  |  |  |  |
| Number of ECTS points | **1** |  |  |  |  |
| including number of ECTS points for practical (P) classes |  |  |  |  |  |
| including number of ECTS points for direct teacher-student contact (BK) classes | **1** |  |  |  |  |

\*delete as applicable

|  |
| --- |
| **PREREQUISITES RELATING TO KNOWLEDGE, SKILLS AND OTHER COMPETENCES**  1. none |

\

|  |
| --- |
| **SUBJECT OBJECTIVES**  C1 acquisition of basic knowledge about major psychological concepts, laws and relationships  C2 Understanding regulating mechanisms of behavior and diagnosis methods  C3 Acquiring the ability of behavior interpretation in their natural contexts |

|  |
| --- |
| **SUBJECT EDUCATIONAL EFFECTS**  relating to knowledge:  PEK\_W01 student has a basic knowledge of psychology. Student interprets the basic concepts of man  PEK\_W02 student understands and explains the theories of motivation  PEK\_W03 Student characterized the nature and conditions of others functioning, including the leader role  relating to social competences:  PEK\_K01 student is prepared to behave in an ethical and fair manner |

|  |  |  |
| --- | --- | --- |
| **PROGRAMME CONTENT** | | |
| **Form of classes - lecture** | | **Number of hours** |
| Lec 1 | Psychology as a science of human behavior. Psychology among other sciences | 2 |
| Lec 2 | Orientation in the environment processes - perception | 2 |
| Lec 3 | Orientation in the environment processes - attention | 2 |
| Lec 4 | Orientation in the environment processes - memory and learning | 2 |
| Lec 5 | Programs and behavior-driven cycles - motivation and needs | 2 |
| Lec 6 | Emotions as behavior regulating mechanisms | 2 |
| Lec 7 | Conditions of disorganized behavior and critical states: deprivation, frustration, stress | 2 |
| Lec 8 | Temperament and the mechanisms of psychic energy level | 2 |
| Lec 9 | Personality as a system that integrates psychology, basic personality traits and their role in the regulation of behavior | 2 |
| Lec 10 | Interactive model of personality | 2 |
| Lec 11 | Individual differences in cognitive abilities, intelligence and mental ability | 2 |
| Lec 12 | creative thinking processes | 2 |
| Lec 13 | Person in society, functioning in groups | 2 |
| Lec 14 | Social skills and emotional intelligence | 2 |
| Lec 15 | Final test | 2 |
|  | Total hours | 3-  30 |

|  |
| --- |
| **TEACHING TOOLS USED** |
| N1. lecture  N2. multimedia presentation |

**EVALUATION OF SUBJECT EDUCATIONAL EFFECTS ACHIEVEMENT**

|  |  |  |
| --- | --- | --- |
| **Evaluation** (F – forming (during semester), P – concluding (at semester end) | Educational effect number | Way of evaluating educational effect achievement |
| F1 |  |  |
| F2 |  |  |
| F3 |  |  |
| C final test evaluation | | |

|  |
| --- |
| **PRIMARY AND SECONDARY LITERATURE** |
| **PRIMARY LITERATURE:**   1. Doliński, D., Strelau, J. (2010) *Psychologia. Podręcznik akademicki.* Gdańsk: GWP. 2. Rathus, S.A. (2004). *Psychologia współczesna.* Gdańsk: GWP. 3. Zimbardo, P. (2001) *Psychologia i życie.* Warszawa: PWN 4. Feldman, R.S. (2006). Zrozumieć psychologię. Warszawa: Wydawnictwo ASTRUM. 5. Aronson, E., Akert,R.M., Wilson, T.D. (2012) Psychologia społeczna. Serce i umysł. Warszawa: Wydawnictwo Zysk i Spółka.   **SECONDARY LITERATURE:**   1. Aronson, E. (2004). *Człowiek istota społeczna*. Warszawa: PWN |
| **SUBJECT SUPERVISOR (NAME AND SURNAME, E-MAIL ADDRESS)** |
| **Beata Bajcar,** [**beata.bajcar@pwr.edu.pl**](mailto:beata.bajcar@pwr.edu.pl) |

MATRIX OF CORRELATION BETWEEN EDUCATIONAL EFFECTS FOR SUBJECT **Psychology**

AND EDUCATIONAL EFFECTS FOR MAIN FIELD OF STUDY Management

AND SPECIALIZATION **Business management**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Subject educational effect** | **Correlation between subject educational effect and educational effects defined for main field of study and specialization (if applicable)\*\*** | **Subject objectives\*\*\*** | **Programme content\*\*\*** | **Teaching tool number\*\*\*** |
| **PEK\_W01** | K1\_ZARZ\_W17 | C1, C2, C3 | Lec1- Lec4; Lec6; Lec8- Lec12 | N1, N2 |
| **PEK\_W02** | K1\_ZARZ\_W17 | C2 | Lec5 | N1, N2 |
| **PEK\_W03** | K1\_ZARZ\_W17 | C2 | Lec13; Lec14 | N1, N2 |
| **PEK\_K01** | K1\_ZARZ\_K01  K1\_ZARZ\_K02 | C3 | Lec5, Lec7, Lec14 | N1, N2 |

\*\* - enter symbols for main-field-of-study/specialization educational effects

\*\*\* - from table above