Zał. nr 4 do ZW 64/2012

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| FACULTY of Computer Science and Management  **SUBJECT CARD**  **Name in Polish ……Zastosowanie psychologii w zarządzaniu**  **Name in English …Application of psychology in management**  **Main field of study (if applicable): Management**  **Specialization (if applicable): Business Management**  **Level and form of studies: 1st level, full-time**  **Kind of subject: optional**  **Subject code PSZ3112P**  **Group of courses NO** |

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|  | Lecture | Classes | Laboratory | Project | Seminar |
| Number of hours of organized classes in University (ZZU) |  |  |  | **30** |  |
| Number of hours of total student workload (CNPS) |  |  |  | **90** |  |
| Form of crediting |  |  |  | **crediting with grade** |  |
| For group of courses mark (X) final course |  |  |  |  |  |
| Number of ECTS points |  |  |  | **3** |  |
| including number of ECTS points for practical (P) classes |  |  |  | **3** |  |
| including number of ECTS points for direct teacher-student contact (BK) classes |  |  |  | **1** |  |

\*delete as applicable

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| **PREREQUISITES RELATING TO KNOWLEDGE, SKILLS AND OTHER COMPETENCES**  1. basic knowledge of psychology |

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| SUBJECT OBJECTIVES  C1 get acquainted with the issues of human functioning in the work situation  C2 acquire skills including analysis of the literature in the field of management psychology  C3 acquire skills to plan and conduct research on the psychological aspects of management  C4 acquire the skills conducting the analysis of the results and drawing conclusions  C5 acquire the skills effective working in a team |

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| **SUBJECT EDUCATIONAL EFFECTS**  relating to knowledge:  PEK\_W01 student has the knowledge on the possibilities of psychology application in management  relating to skills:  PEK\_U01 student is able to analyse literature critically  PEK\_U02 student is able to translate research problem on the indices of measurement  PEK\_U03 student is able to perform basic analysis of empirical data and derived correct conclusions from them  relating to social competences:  PEK\_K01 student works effectively in a group |

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| **PROGRAMME CONTENT** |

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| **Form of classes - project** | | **Number of hours** |
| Proj 1 | The organization of classes, the division into teams, the initial discussion of psychology and management issues | 2 |
| Proj 2 | Discussion of the methodological basis for the projects, determining the problems and research questions in teams | 2 |
| Proj 3 | Discussion of the selected topics literature | 2 |
| Proj 4 | Discussion of the principles of research tools (questionnaires) constructing | 2 |
| Proj 5 | The work on questionnaire - preliminary version of the tool measuring | 2 |
| Proj 6 | The work on questionnaire – continuation | 2 |
| Proj 7 | The work on questionnaire – the final version of the tool measuring | 2 |
| Proj 8 | Discussion of key statistical analysis necessary for empirical data analysis | 2 |
| Proj 9 | The work on the report - preparation of the database for analysis | 2 |
| Proj 10 | The work on the report - preparation of the database for analysis - continuation | 2 |
| Proj 11 | Work on the report - the results analysis - the basic statistical analysis | 2 |
| Proj 12 | Work on the report - the results analysis - the basic statistical analysis - continuation | 2 |
| Proj 13 | Work on the report - the results analysis - formulation of conclusions from research | 2 |
| Proj 14 | Work on the report - the results analysis - formulation of conclusions from research - continuation | 2 |
| Proj 15 | Presentations of projects | 2 |
|  | Total hours | 30 |

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| **TEACHING TOOLS USED** |
| N1. multimedia presentations  N2. Work in groups |

**EVALUATION OF SUBJECT EDUCATIONAL EFFECTS ACHIEVEMENT**

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| **Evaluation** (F – forming (during semester), P – concluding (at semester end) | Educational effect number | Way of evaluating educational effect achievement |
| F1 | K1\_ZARZ\_U05 | Oral feedback |
| F2 | K1\_ZARZ\_U14 | Oral feedback |
| F3 | K1\_ZARZ\_U15 | Oral feedback |
| F4 | K1\_ZARZ\_K02 | Oral feedback |
| C Project work evaluation | | |

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| **PRIMARY AND SECONDARY LITERATURE** |
| **PRIMARY LITERATURE:**   1. Adamiec, M., Kożusznik B. (2000). *Zarządzanie zasobami ludzkimi. Aktor – Kreator - Inspirator.* Wydawnictwo AKADE, Kraków 2. Bedyńska, S., Brzezicka, A. (2007). *Statystyczny drogowskaz. Praktyczny poradnik analizy danych w naukach społecznych na przykładach z psychologii*. Warszawa: Wydawnictwo Academica 3. Gruszczyński, L.A. (1999). Kwestionariusze w socjologii, Wydawnictwo Uniwersytetu Śląskiego, Katowice   **SECONDARY LITERATURE:**   1. Amstrong, M. (2000). *Zarządzanie zasobami ludzkimi*. Oficyna Ekonomiczna, Kraków 2. Covey, S. R. (2004). *Zasady skutecznego przywództwa*. Rebis, Poznań 3. Sidor-Rządkowska, M. (2000). *Kształtowanie nowoczesnych systemów ocen pracowniczych*. Oficyna Ekonomiczna, Kraków |
| **SUBJECT SUPERVISOR (NAME AND SURNAME, E-MAIL ADDRESS)** |
| **Beata Bajcar,** [**beata.bajcar@pwr.edu.pl**](mailto:beata.bajcar@pwr.edu.pl) |

MATRIX OF CORRELATION BETWEEN EDUCATIONAL EFFECTS FOR SUBJECT

**Application of psychology in management**

AND EDUCATIONAL EFFECTS FOR MAIN FIELD OF STUDY Management

AND SPECIALIZATION **Business Management**

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| **Subject educational effect** | **Correlation between subject educational effect and educational effects defined for main field of study and specialization (if applicable)\*\*** | **Subject objectives\*\*\*** | **Programme content\*\*\*** | **Teaching tool number\*\*\*** |
| **PEK\_W01** | K1\_ZARZ\_W17 | C1 | Proj1-Proj3 | N1 |
| **PEK\_U01** | K1\_ZARZ\_U15 | C2 | Proj3 | N2 |
| **PEK\_U02** | K1\_ZARZ\_U14 | C3 | Proj4-Proj8 | N2 |
| **PEK\_U03** | K1\_ZARZ\_U05; K1\_ZARZ\_U14 | C4 | Proj9-Proj15 | N2 |
| **PEK\_K01** | K1\_ZARZ\_K02 | C5 | Proj3; Proj5-Proj15 | N2 |

\*\* - enter symbols for main-field-of-study/specialization educational effects

\*\*\* - from table above