

FACULTY Computer Science and Management

**SUBJECT CARD****Name in Polish Systemy informatyczne w zarządzaniu****Name in English Information Systems in Management****Main field of study (if applicable): Management****Specialization (if applicable): Organizational Management****Level and form of studies: 1st level, full-time****Kind of subject: obligatory****Subject code IEZ1228****Group of courses NO**

	Lecture	Classes	Laboratory	Project	Seminar
Number of hours of organized classes in University (ZZU)	30		15		
Number of hours of total student workload (CNPS)	90		60		
Form of crediting	crediting with grade		crediting with grade		
For group of courses mark (X) final course					
Number of ECTS points	3		2		
including number of ECTS points for practical (P) classes			2		
including number of ECTS points for direct teacher-student contact (BK) classes	1,0		0,5		

\*delete as applicable

**PREREQUISITES RELATING TO KNOWLEDGE, SKILLS AND OTHER COMPETENCES**

Knowledge about:

1. information systems,
2. theory of organisation and management
3. essentials of enterprise management

**SUBJECT OBJECTIVES**

C1 Knowledge of management information systems (MIS)

C2 Ability to use MIS

C3 Ability to selection of MIS

**SUBJECT EDUCATIONAL EFFECTS**

relating to knowledge:

PEK\_W01 – knowledge of MIS definitions and classifications

PEK\_W02 – knowledge of basic functions in business areas of MIS

PEK\_W03 – knowledge of MIS history and new approaches

PEK\_W04 – knowledge of rules of selecting MIS

relating to skills:

PEK\_U01 – ability to classify a MIS

PEK\_U02 – ability to analyze functionality of MIS system

PEK\_U03 – ability to model business process  
 PEK\_U04 – ability to prepare and present own approach to the MIS implementation

relating to social competences:  
 PEK\_K01 – ability to searching for information and analyzing  
 PEK\_K02 – developing ability to think independently and creatively  
 PEK\_K03 – understand the importance of business requirements in the design and implementation of information systems  
 PEK\_K04 – developing entrepreneurial thinking  
 PEK\_K05 – developing the skills of group working

**PROGRAMME CONTENT**

<b>Form of classes - lecture</b>		<b>Number of hours</b>
Lec 1	Introduction	2
Lec 2	Basics of management information systems	2
Lec 3	Classifications of information systems	2
Lec 4	Financial functions in MIS	2
Lec 5	Logistics functions in MIS	2
Lec 6	Productionl functions in MIS	2
Lec 7	CRM and PRM systems	2
Lec 8	BI systmes	2
Lec 9	WFM systems	2
Lec 10	Introduction to implementation of MIS	2
Lec 11	The proces of implementation	2
Lec 12	Methods of MIS selection	2
Lec 13	Methods of describing organization’s requirements	2
Lec 14	Business process modeling in the organization	2
Lec 15	Conclusion	2
	<b>Total hours</b>	<b>30</b>
<b>Form of classes - class</b>		<b>Number of hours</b>
<b>Form of classes - laboratory</b>		<b>Number of hours</b>
Lab 1	Introduction	1
Lab 2	Organization’s requirements	2
Lab 3	Description of selected MIS	2
Lab 4	Analysis of functionality of MIS	2
Lab 5	Selection criteria	2
Lab 6	Comparasion of selected MIS	2
Lab 7	Selection of the best MIS for the organization	2
Lab 8	Conlusion	2
	<b>Total hours</b>	<b>15</b>

<b>TEACHING TOOLS USED</b>
N1. Traditional lecture N2. Using MIS tool N3. Work with the teacher N4. Self-learning – for labs N5. Self-learning – for lectures

**EVALUATION OF SUBJECT EDUCATIONAL EFFECTS ACHIEVEMENT**

<b>Evaluation</b> (F – forming (during semester), P – concluding (at semester end))	Educational effect number	Way of evaluating educational effect achievement
F1	PEK_W01 – PEK_W04 PEK_U01 - PEK_U02 PEK_K01 PEK_K03	Test
F2	PEK_U02 –PEK_U04 PEK_K01 PEK_K02 PEK_K04 PEK_K05	Evaluation of the lab work
C = F1 + F2		

**PRIMARY AND SECONDARY LITERATURE**

**PRIMARY LITERATURE:**

- [1] James O'Brien, George Marakas: Management Information Systems, McGraw-Hill/Irwin, 2010
- [2] Ken Laudon, Jane Laudon: Management Information Systems, Prentice Hall; 11 edition, 2009
- [3] R. Kelly Rainer, Hugh J. Watson: Management Information Systems, Moving Business Forward, Wiley, 2012

**SECONDARY LITERATURE:**

- [1] Computerworld magazine

**SUBJECT SUPERVISOR (NAME AND SURNAME, E-MAIL ADDRESS)**

Adam Wasilewski, [adam.wasilewski@pwr.edu.pl](mailto:adam.wasilewski@pwr.edu.pl)

**MATRIX OF CORRELATION BETWEEN EDUCATIONAL EFFECTS FOR SUBJECT  
Information Systems in Management  
AND EDUCATIONAL EFFECTS FOR MAIN FIELD OF STUDY Management  
AND SPECIALIZATION Organizational Management**

Subject educational effect	Correlation between subject educational effect and educational effects defined for main field of study and specialization (if applicable)**	Subject objectives***	Programme content***	Teaching tool number***
PEK_W01 PEK_W02 PEK_W03	K1_ZARZ_W13 K1_ZARZ_W24	C1	Lec1-Lec3 Lec7-Lec14	N1, N5

<b>PEK_W04</b>	K1_ZARZ_W26			
<b>PEK_W02</b> <b>PEK_W03</b>	K1_ZARZ_W13 K1_ZARZ_W24 K1_ZARZ_W26	C1	Lec4-Lec6	N1, N5
<b>PEK_U01</b> <b>PEK_U02</b> <b>PEK_U03</b>	K1_ZARZ_U12	C2	Lab1-Lab6	N2, N3, N4
<b>PEK_U04</b>	K1_ZARZ_U15 K1_ZARZ_U16 K1_ZARZ_U17	C3	Lab1-Lab7	N2, N3, N4
<b>PEK_K01</b> <b>PEK_K02</b> <b>PEK_K03</b> <b>PEK_K04</b> <b>PEK_K05</b>	K1_ZARZ_K01 K1_ZARZ_K02 K1_ZARZ_K03	C2, C3	Lab1-Lab7	