

**Faculty of Computer Science and Management****SUBJECT CARD****Name in Polish Analiza finansowa wspomagana komputerem****Name in English Financial analysis supported by computer****Main field of study (if applicable): MANAGEMENT****Specialization (if applicable): ORGANIZATIONAL MANAGEMENT****Level and form of studies: 1<sup>st</sup> level, full-time****Kind of subject: obligatory****Subject code FBZ1154****Group of courses NO**

	Lecture	Classes	Laboratory	Project	Seminar
Number of hours of organized classes in University (ZZU)	<b>15</b>		<b>15</b>		
Number of hours of total student workload (CNPS)	<b>60</b>		<b>60</b>		
Form of crediting	<b>Crediting with grade</b>		<b>Crediting with grade</b>		
For group of courses mark (X) final course					
Number of ECTS points	<b>2</b>		<b>2</b>		
including number of ECTS points for practical (P) classes			<b>2</b>		
including number of ECTS points for direct teacher-student contact (BK) classes	<b>0,5</b>		<b>0,5</b>		

\*delete as applicable

**PREREQUISITES RELATING TO KNOWLEDGE, SKILLS AND OTHER COMPETENCES**

1. None

**SUBJECT OBJECTIVES**

C1. Introducing to core concepts of financial analysis.

C2. Provide an overview of computer software and systems useful in financial analysis.

C3. Developing analytical skills necessary to perform comprehensive financial statement analysis supported by computer.

**SUBJECT EDUCATIONAL EFFECTS**

Relating to knowledge:

**PEK\_W01 – Understand the basic principles, objectives and problems of financial analysis.****PEK\_W02 – Familiarize with computer software and systems useful in financial analysis.**

Relating to skills:

**PEK\_U01 – Be able to perform comprehensive financial statement analysis****PEK\_U02 – Be able to evaluate the financial standing of an enterprise using computer software.**

Relating to social competences:

**PEK\_K01 – Be aware of constantly changing legal, economic and social determinants of**

**financial standing of enterprises.**

**PROGRAMME CONTENT**

<b>Form of classes - lecture</b>		<b>Number of hours</b>
<b>Lec 1</b>	<b>The role of financial management</b>	<b>1</b>
<b>Lec 2</b>	<b>Financial statements</b>	<b>2</b>
<b>Lec 3</b>	<b>Financial statement analysis</b>	<b>2</b>
<b>Lec 4</b>	<b>Ratios analysis</b>	<b>2</b>
<b>Lec 5</b>	<b>Modelling and forecasting</b>	<b>2</b>
<b>Lec 6</b>	<b>TPS, MIS and DSS in financial analysis</b>	<b>2</b>
<b>Lec 7</b>	<b>ESS, ERP and corporate platforms</b>	<b>2</b>
<b>Lec 8</b>	<b>Final test</b>	<b>2</b>
	Total hours	<b>15</b>

<b>Form of classes - class</b>		<b>Number of hours</b>
CI 1		
	Total hours	

<b>Form of classes - laboratory</b>		<b>Number of hours</b>
<b>Lab 1</b>	<b>Horizontal and vertical analysis</b>	<b>1</b>
<b>Lab 2</b>	<b>Profitability ratios</b>	<b>2</b>
<b>Lab 3</b>	<b>Liquidity ratios</b>	<b>2</b>
<b>Lab 4</b>	<b>Activity ratios</b>	<b>2</b>
<b>Lab 5</b>	<b>Leverage ratios</b>	<b>2</b>
<b>Lab 6</b>	<b>Value ratios</b>	<b>2</b>
<b>Lab 7</b>	<b>DuPont Financial Analysis Model</b>	<b>2</b>
<b>Lab 8</b>	<b>Bankruptcy Prediction Models</b>	<b>2</b>
	Total hours	<b>15</b>

<b>Form of classes - project</b>		<b>Number of hours</b>
Proj 1		
	Total hours	

<b>Form of classes - seminar</b>		<b>Number of hours</b>
Sem 1		
	Total hours	

**TEACHING TOOLS USED**

- N1. Informative lectures
- N2. Discussion-based lectures

N3. Multimedia presentation N4. Assignments N5. Computations N6. Reports
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**EVALUATION OF SUBJECT EDUCATIONAL EFFECTS ACHIEVEMENT**

<b>Evaluation</b> (F – forming (during semester), P – concluding (at semester end))	<b>Educational effect number</b>	<b>Way of evaluating educational effect achievement</b>
P1 (lecture)	<b>PEK_W01, PEK_W02, PEK_K01</b>	Test
P2 (laboratory)	<b>PEK_U01 PEK_U02 PEK_K01</b>	Report

C

**PRIMARY AND SECONDARY LITERATURE**

**PRIMARY LITERATURE:**

- [1] Aileen M. Ormiston, Lyn M. Fraser, Understanding Financial Statements: International Edition, Pearson, 2012
- [2] J. Van Horne, John M Wachowicz, Fundamentals of Financial Management, Pearson, 2009
- [3] Philip J. Adelman, Alan M. Marks, Entrepreneurial Finance: International Edition, Pearson, 2010

**SECONDARY LITERATURE:**

- [1] Ken Laudon, Jane Laudon, Management Information Systems, Pearson, 2012

**SUBJECT SUPERVISOR (NAME AND SURNAME, E-MAIL ADDRESS)**

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MATRIX OF CORRELATION BETWEEN EDUCATIONAL EFFECTS FOR  
SUBJECT

**Financial analysis supported by computer**  
AND EDUCATIONAL EFFECTS FOR MAIN FIELD OF STUDY  
**MANAGEMENT**  
AND SPECIALIZATION **ORGANIZATIONAL MANAGEMENT**

Subject educational effect	Correlation between subject educational effect and educational effects defined for main field of study and specialization (if applicable)**	Subject objectives***	Programme content***	Teaching tool number***
PEK_W01 (knowledge)	K1_ZARZ_W11	C1	Lec 1 - Lec 5	N1, N2, N3
PEK_W02	K1_ZARZ_W11	C2	Lec 6 - Lec 7	N1, N2, N3
PEK_U01 (skills)	K1_ZARZ_U04 K1_ZARZ_U05 K1_ZARZ_U07 K1_ZARZ_U11 K1_ZARZ_U15 K1_ZARZ_U16	C3	CI 1 - CI 8	N4, N5, N6
PEK_U02	K1_ZARZ_U04 K1_ZARZ_U05 K1_ZARZ_U07 K1_ZARZ_U11 K1_ZARZ_U15 K1_ZARZ_U16	C3	CI 1 - CI 8	N4, N5, N6
PEK_K01 (competences)	K1_ZARZ_K01	C1, C2, C3	Lec 1 - Lec 7 CI 1 - CI 8	N1, N2, N3, N4, N5, N6

\*\* - enter symbols for main-field-of-study/specialization educational effects

\*\*\* - from table above