

FACULTY of Computer Science and Management**SUBJECT CARD****Name in Polish: Psychologia****Name in English: Psychology****Main field of study (if applicable): Management****Specialization (if applicable): Organizational Management****Level and form of studies: 1st full-time****Kind of subject: obligatory****Subject code PSZ1119****Group of courses NO**

	Lecture	Classes	Laboratory	Project	Seminar
Number of hours of organized classes in University (ZZU)	30				
Number of hours of total student workload (CNPS)	30				
Form of crediting	crediting with grade				
For group of courses mark (X) final course					
Number of ECTS points	1				
including number of ECTS points for practical (P) classes					
including number of ECTS points for direct teacher-student contact (BK) classes	1				

*delete as applicable

PREREQUISITES RELATING TO KNOWLEDGE, SKILLS AND OTHER COMPETENCES

- 1.
- 2.
- 3.

SUBJECT OBJECTIVES

C1 To give students the basic knowledge about psychology as a science

C2 To give students the main idea about cognition, motivation and social influence as a base for leadership

SUBJECT EDUCATIONAL EFFECTS

relating to knowledge:

PEK_W01 Student understand what the psychology is and what are the its main areas and methods

PEK_W02 Student knows the basic ideas connected with cognition, emotion, motivation and social influence

...

relating to skills:

PEK_U01

PEK_U02

...

relating to social competences:

PEK_K01

PEK_K02

PROGRAMME CONTENT

Form of classes - lecture		Number of hours
Lec 1	Psychology as a science	2
Lec 2	Introduction to methodology	2
Lec 3	Learning	2
Lec 4	Motivation	2
Lec 5	Emotion	2
Lec 6	Perception	2
Lec 7	Memory	2
Lec 8	Thought and intelligence	2
Lec 9	Attitudes, attributions and social cognition	2
Lec 10	Personality	2
Lec 11	Interpersonal Relations	2
Lec 12	Group Processes	2
Lec 13	Social Influence	2
Lec 14	Colloquium	2
Lec 15	Summary and final discussion	2
	Total hours	30
Form of classes - class		Number of hours
Cl 1		
Cl 2		
Cl 3		
	Total hours	
Form of classes - laboratory		Number of hours
Lab 1		
Lab 2		
Lab 3		
	Total hours	
Form of classes - project		Number of hours
Proj 1		
Proj 2		
Proj 3		
	Total hours	
Form of classes - seminar		Number of hours
Sem 1		

Sem 2		
Sem 3		
	Total hours	

TEACHING TOOLS USED

N1.Multimedia displays
N2.Lecture.

EVALUATION OF SUBJECT EDUCATIONAL EFFECTS ACHIEVEMENT

Evaluation (F – forming (during semester), P – concluding (at semester end))	Educational effect number	Way of evaluating educational effect achievement
F1		
F2		
F3		
C final test evaluation		

PRIMARY AND SECONDARY LITERATURE

PRIMARY LITERATURE:

- [1] Hewstone, M., Fincham, F. D., Foster, J. (ed) (2005) *Psychology* Oxford: Blackwell Publishing
[2] Hock, R. R. (2009) *Forty Studies That Changed Psychology* London: Pearson Prentice Hall (Pearson Education International)

SECONDARY LITERATURE:

- [1] Holt, N., Lewis, R. (2010) *AS Level Psychology* Camrthen: Crown House Publishing Ltd
[2] Cialdini, R. B., *Influence. Science and Practice* Boston: Allyn and Bacon

SUBJECT SUPERVISOR (NAME AND SURNAME, E-MAIL ADDRESS)

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MATRIX OF CORRELATION BETWEEN EDUCATIONAL EFFECTS FOR SUBJECT
Psychology
AND EDUCATIONAL EFFECTS FOR MAIN FIELD OF STUDY Management
AND SPECIALIZATION Organizational Management

Subject educational effect	Correlation between subject educational effect and educational effects defined for main field of study and specialization (if applicable)**	Subject objectives***	Programme content***	Teaching tool number***
PEK_W01 (knowledge)	K1_ZARZ_W17	C1	Lec1, Lec2	N1, N2
PEK_W02	K1_ZARZ_W17	C2	Lec2-Lec13, Lec15	N1, N2
PEK_U01 (skills)				
PEK_U02				
PEK_K01 (competences)	K1_ZARZ_K01 K1_ZARZ_K02			
PEK_K02				

** - enter symbols for main-field-of-study/specialization educational effects

*** - from table above