

<b>FACULTY OF COMPUTER SCIENCE AND MANAGEMENT</b>					
<b>SUBJECT CARD</b>					
<b>Name in Polish</b>	<b>Socjologia</b>				
<b>Name in English</b>	<b>Sociology</b>				
<b>Main field of study (if applicable):</b>	<b>Management</b>				
<b>Specialization (if applicable):</b>	<b>Organizational Management</b>				
<b>Level and form of studies:</b>	<b>1st level, full-time</b>				
<b>Kind of subject:</b>	<b>obligatory</b>				
<b>Subject code</b>	<b>SCZ2506</b>				
<b>Group of courses</b>	<b>NO</b>				
	Lecture	Classes	Laboratory	Project	Seminar
Number of hours of organized classes in University (ZZU)	<b>30</b>				
Number of hours of total student workload (CNPS)	<b>30</b>				
Form of crediting	<b>crediting with grade</b>				
For group of courses mark (X) final course					
Number of ECTS points	<b>2</b>				
including number of ECTS points for practical (P) classes					
including number of ECTS points for direct teacher-student contact (BK) classes	<b>2</b>				

\*delete as applicable

**PREREQUISITES RELATING TO KNOWLEDGE, SKILLS AND OTHER COMPETENCES**

1. In view of the elementary and widening character of the subject matter is not required specific prerequisites. The student should have a general knowledge in the field of high school.

**SUBJECT OBJECTIVES**

- C1 Transfer of general knowledge about the mechanisms of social life  
 C2 Transfer of general knowledge about social and professional roles and their circumstances.  
 C3 Getting acquainted with the methods and techniques of sociological research

**SUBJECT EDUCATIONAL EFFECTS**

relating to knowledge:

- PEK\_W01 student understands and can describes the mechanisms of social construction of personality, presents requirements and conflicts of social roles, understands the role of culture in the functioning of society and social groups  
 PEK\_W02 student identifies and classifies social ties, indicates levels of social integration, understands the essence of the concept of social capital  
 PEK\_W03 student understands the role of indicating the consequences of belonging to a social network

PEK\_W04 student identifies basic social processes, understands the nature of conflict, change and social adaptation  
 PEK\_W05 student identifies the basic tools of sociological research and knows the rules of construction

**PROGRAMME CONTENT**

<b>Form of classes - lecture</b>		<b>Number of hours</b>
Lec 1	Introduction to sociology	2
Lec 2	The concepts of sociology and sociology of organizations	2
Lec 3	Culture and its social significance. Culture of organization	2
Lec 4	Sociological theories of society	2
Lec 5	Sociological theories of organization	2
Lec 6	Microsociology - social actions, interactions and social relationships, role and social status	2
Lec 7	Mezosociology - social groups, social interactions in the work process, the team in the organization	2
Lec 8	Macrosociology- social classes, social inequalities, state, types of social order and the nature of the economic system	2
Lec 9	Social processes-factors and the theory of social change, contemporary processes of changing social life and culture, collective activity	2
Lec10	Economy- individual as a producer, the consumer and the holder in sociological perspective , the social dimension of management, homo economicus and homo socius	2
Lec 11	Social aspects of work	2
Lec 12	Sociological study of reality.	2
Lec 13	Tools of sociology. Research methods and techniques	2
Lec 14	Practical application of sociology: diagnosis of social problems, social policy, social ethic and responsibility	2
Lec 15	Selected problems of modern societies and organizations	2
	Total hours	30
<b>Form of classes – class</b>		<b>Number of hours</b>
Cl 1		
Cl 2		
Cl 3		
	Total hours	
<b>Form of classes – laboratory</b>		<b>Number of hours</b>
Lab 1		
Lab 2		

Lab 3		
	Total hours	
<b>Form of classes – Project</b>		<b>Number of hours</b>
Proj 1		
Proj 2		
Proj 3		
	Total hours	
<b>Form of classes – seminar</b>		<b>Number of hours</b>
Sem 1		
Sem 2		
Sem 3		
	Total hours	
<b>TEACHING TOOLS USED</b>		
N1. Lecture		

**EVALUATION OF SUBJECT EDUCATIONAL EFFECTS ACHIEVEMENT**

Evaluation (F – forming (during semester), P – concluding (at semester end))	Educational effect number	Way of evaluating educational effect achievement
F1=P		
P	PEK_W01 PEK_W02 PEK_W03 PEK_W04 PEK_W05	Written exam-test

**PRIMARY AND SECONDARY LITERATURE**

**PRIMARY LITERATURE:**

- [1] Browne k., An introduction to sociology, Polity, 2011, 4<sup>th</sup> edition
- [2] Giddens A., *Sociology*, John Wiley & Sons, 2009, 6<sup>th</sup> edition
- [3] *Sociology. Making sense of society*, Marsh I., Keating M. (ed.), Pearson Education, 2005

**SECONDARY LITERATURE:**

- [1] Ferrante J., *Sociology. A global perspective*. Wadsworth, Cengage learning, 2010
- [2] Scott J., *Sociology. A key concepts*, Routledge 2006

**SUBJECT SUPERVISOR (NAME AND SURNAME, E-MAIL ADDRESS)**

**dr Jagoda Mrzyglocka- Chojnacka [jagoda.mrzyglocka-chojnacka@pwr.wrpc.pl](mailto:jagoda.mrzyglocka-chojnacka@pwr.wrpc.pl)**

**MATRIX OF CORRELATION BETWEEN EDUCATIONAL EFFECTS FOR SUBJECT  
Sociology  
AND EDUCATIONAL EFFECTS FOR MAIN FIELD OF STUDY Management  
AND SPECIALIZATION Organisational Management**

<b>Subject educational effect</b>	<b>Correlation between subject educational effect and educational effects defined for main field of study and specialization (if applicable)**</b>	<b>Subject objectives***</b>	<b>Programme content***</b>	<b>Teaching tool number***</b>
<b>PEK_W01 (knowledge)</b>	K1_ZARZ_W01 K1_ZARZ_W06 K1_ZARZ_W17	O1, O2	Lec1, Lec2, Lec5	N1
<b>PEK_W02</b>	K1_ZARZ_W12 K1_ZARZ_W17	C1, C2	Lec6, Lec7, Lec8	N1
<b>PEK_W03</b>	K1_ZARZ_W17 K1_ZARZ_W19	C2	Lec3, Lec 4, Lec11	N1
<b>PEK_W04</b>	K1_ZARZ_W08 K1_ZARZ_W17	C2	Lec 9, Lec10, Lec15	N1
<b>PEK_W05</b>	K1_ZARZ_W17	C3	Lec 12, Lec 13, Lec14	N1

\*\* - enter symbols for main-field-of-study/specialization educational effects

\*\*\* - from table above